

## FRENCH KS3 SCHEME OF WORK OVERVIEW

### YEAR 7

<u>TERM 1 and 2</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
<p><b><u>Topic: Introductions</u></b></p> <ul style="list-style-type: none"> <li>Greetings</li> <li>Name</li> <li>Classroom instructions and routines</li> <li>Alphabet</li> <li>Numbers 1-31</li> <li>Sound patterns</li> <li>Days/months/dates/birthdays</li> <li>Age/Brothers/sisters</li> <li>Il y a + gender/definite/indefinite article (in classroom)</li> <li>Pets</li> <li>Use adjectives to describe myself/others / family</li> <li>Christmas – culture and traditions</li> </ul>	<ul style="list-style-type: none"> <li>Avoir + basic classroom equipment</li> <li>Alphabet &amp; spelling</li> <li>Definite article</li> <li>Possessive adjectives</li> <li>Connectives: et / mais / aussi</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to verbs recognising the tu/vous forms and target Language rubrics.</li> <li>Spontaneous classroom talk</li> <li>Avoir/être + 3rd person of the verb</li> <li>Giving opinions/reasons with C'est</li> <li>Connectives</li> <li>Introduction to the negative</li> <li>Adjectival agreement</li> <li>Introduce simple verbs with 'on'</li> </ul>
<u>TERM 3</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
<p><b><u>Topic: School Life</u></b></p> <ul style="list-style-type: none"> <li>School subjects and opinions</li> <li>Likes/dislikes + definite article</li> <li>School uniform/clothes and colours</li> <li>School life in France</li> <li>Favourite school day</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week</li> <li>Definite articles</li> <li>Il y a/ il n'y a pas de</li> <li>Adjectives to describe school / teachers</li> <li>Er verbs to describe school routines</li> </ul>	<ul style="list-style-type: none"> <li>Position and agreement of adjectives.</li> <li>Qualifiers</li> <li>The infinitive – conjugating verbs in the present tense</li> <li>Opinions and reasons</li> <li>Forming questions</li> <li>Time: quelle heure / à quelle heure</li> </ul>
Assess speaking – ask and answer the key questions from Module 1		
<u>TERM 4 and 5</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>

**Topic: Free Time**

- Activities jouer/faire
- The weather
- New technology
- Food and drink –
- Bastille day

- Clothes/colours
- Days of the week
- Recycle infinitives

- Faire
- Present tense-  
simple/continuous
- Aimer + infinitive
- Forming questions
- Quand / si
- Adverbs of frequency

Term 6 Possible enrichment – opportunities to revisit 'stuck' topics / grammar points.

## YEAR 8

<u>TERM 1 &amp; 2</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
<p><b><u>Topic: Family Life &amp; Home</u></b></p> <ul style="list-style-type: none"> <li>• Where you live – rooms of the house – your favourite room/your bedroom, prepositions</li> <li>• Who you live with</li> <li>• What you do at home</li> <li>• Daily routine</li> </ul> <p><b><u>Topic: Town</u></b></p> <ul style="list-style-type: none"> <li>• Shopping / types of shops</li> <li>• Town</li> <li>• <b>Simple</b> directions</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs in the present tense</li> <li>• Agreement and position of adjectives</li> <li>• Avoir + age, hair/eye colour</li> <li>• Possessive adjectives</li>   <li>• Vous form of the verb</li> <li>• Forming questions</li> </ul>	<ul style="list-style-type: none"> <li>• Du/de la/des/de l'</li>   <li>• Aller</li> </ul>
<u>TERM 3</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
<p><b><u>Topic: Health</u></b></p> <ul style="list-style-type: none"> <li>• Body parts</li> <li>• Illness / injury</li> <li>• Healthy lifestyles</li> <li>• Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>• Negatives, + rien/jamais</li> <li>• Food and drink</li> <li>• Present and immediate future tenses</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Avoir + mal/faim/soif</u></li>   <li>• Il faut + infinitive</li> <li>• Imperative</li> </ul>
<u>TERM 4 &amp; 5</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
<p><b><u>Topic: TV &amp; Cinema</u></b></p> <ul style="list-style-type: none"> <li>• Opinion and justification about types of film/tv programme</li> <li>• Buying cinema tickets</li> </ul>	<ul style="list-style-type: none"> <li>• Use of definite article with likes/dislikes</li> <li>• Day/time</li>   <li>• Describing people – favourite actor/actress</li>   <li>• Use of vous form</li> <li>• Forming questions</li> </ul>	<ul style="list-style-type: none"> <li>• More interesting adjectives</li> <li>• Wider range of connectives</li> </ul>
<p><u>Term 6 Possible enrichment – opportunities to revisit 'stuck' topics / grammar points.</u></p>		

## YEAR 9

<u>TERM 1 &amp; 2</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
Revision Family and Relationships Best Friend  Holidays + Festivals (Christmas)	<ul style="list-style-type: none"> <li>• Modal verbs</li> <li>• Opinion phrases</li> <li>• Present tense</li>   <li>• Physical descriptions/personality</li> </ul>	<ul style="list-style-type: none"> <li>• The perfect tense</li>   <li>• Reflexive verbs – s’entendre/se disputer</li> <li>• Use of depuis in present tense</li> </ul>
<u>TERM 3 &amp; 4</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
Technology, Free-Time Activities and Music  Careers Future Plans Part-time jobs	<ul style="list-style-type: none"> <li>• Modal verbs</li> <li>• Opinion phrases</li>   <li>• Using three tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Making comparisons</li>   <li>• The conditional – je voudrais + infinitive</li> </ul>
<u>TERM 5&amp;6</u>	<u>Opportunities to Recycle</u>	<u>Key Grammatical Focus</u>
Town/Tourism/Environment – eating out/shopping/booking accommodation/Plan a visit  Environment  <b><u>Topic: Grammar revision preparing for GCSE</u></b> <ul style="list-style-type: none"> <li>• Formulate questions</li> <li>• Use present, near future and preterite tenses/know key irregular verbs/reflexive verbs</li> <li>• Il faut</li> <li>• Adjectives and agreements</li> </ul>	<ul style="list-style-type: none"> <li>• On peut</li> <li>• Il faut + infinitive</li>   <li>• Use of past, present, future tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Formulating questions with the vous form</li> <li>• Conditional tense – on devrait/on pourrait</li> </ul>

<ul style="list-style-type: none"><li>• Possessive adjectives</li><li>• Quantifiers/intensifiers – assez, trop, un peu, beaucoup</li><li>• Modal verbs</li><li>• Conjunctions and prepositions</li><li>• Use a range of phrases to express opinions</li><li>• Say what someone else does/thinks/likes</li><li>• Depuis + present tense</li></ul>		
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