

UNDERSTAND IT

You will need:	<ul style="list-style-type: none"> • Class books • Text books • Model answers
You might also require:	<ul style="list-style-type: none"> • Revision Guides • Knowledge Organisers • Revision Websites
In addition:	Identify any bits of knowledge you have missing - go to see your teacher to help fill any gaps. Attend any relevant revision sessions being offered.

TRANSFORM IT into different condensed forms

You could do this by:	<ul style="list-style-type: none"> • Creating mind maps • Making Flash cards – use Quizlet? • Making your own knowledge organiser • Post-it notes • Audio recordings • Cornell notes • Make up questions to test yourself • Make up mnemonics or a ‘memory palace’ • Dual coding - When you have the same information in two formats - words and visuals - it gives you two ways of remembering the information later on. Combining these visuals with words is an effective way to study e.g. with infographics, timelines, cartoon strips and diagrams.
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REVIEW IT

Read, Say, Cover, Write, Check	<ol style="list-style-type: none"> 1. READ the quotation / statements. 2. SAY it out loud. 3. COVER the information. 4. RE-WRITE the information in as much detail as possible. Challenge: develop the points you have made in even further detail, offering more thoughtful interpretations. 5. CHECK your original. Compare your rewritten work to the original. Have you missed anything out? Add this to your rewritten work in a different colour.
Revision clock	A way of revising which can break a topic down into 12 sub-categories: <ol style="list-style-type: none"> 1. Make notes in each chunk of the clock. 2. Revise each slot for 5 minutes. 3. Turn the clock over and recite back or rewrite certain sections of the clock.
Teach to another	Give your Knowledge Organiser to someone else and if they give you the headings, you teach them what the information under that heading means, without looking.
Low-stakes testing	Easy, quick quizzes which test small pieces of knowledge. This works well for simple facts, dates, key words or important formulae. Use your flash cards, mnemonics, memory palaces, Quizlets etc.



APPLY IT

Exam-style questions	<p>Practise a range of the exam questions.</p> <ol style="list-style-type: none"> 1. Review the mark schemes first to remind yourself what is required. 2. Ensure you plan your responses appropriately. 3. Once you have finished, self-assess your work using a mark scheme / give to your teacher to mark.
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