

Key Stage 3 Independent Learning Tasks

The purpose of Independent Learning Tasks:

- To encourage students to take responsibility for managing their time, quality of work and skills development.
- To encourage greater independence and prepare students better for GCSE and beyond.
- To provide the opportunity for greater challenge and deep learning.
- To allow students choice and the opportunity to explore topics more fully.
- To encourage research, creativity and evaluation.

When and how will Independent Learning Tasks be set?

- Independent Learning sheets will be handed out to the students and stuck into their exercise books at the start of each task. The task sheets will include:
 - Differentiation / varying levels of challenge
 - A choice of tasks and formats
 - Learning outcomes (WILFs)
 - A timeline of interim deadlines to ensure the final deadline is met.
- There is an expectation that students will select and complete tasks suitable for their ability in order to stretch and broaden their learning. Teachers will monitor to ensure appropriate tasks are attempted.
- Teachers will build in regular check points to ensure that appropriate progress is being made towards the assignment deadline.

What are Core Tasks?

There will be a selection of tasks in most subjects called Core Tasks, which will be compulsory to complete, will practise a specific skill and will have a shorter term deadline. Other than Maths core tasks, it would be rare for these to be required for the very next day.

How long should Independent and Core Learning Tasks take?

The amount of time that should be spent on each subject may vary depending on the task. As a guideline, students are expected to complete approximately 1 hour of independent learning per night.

Recognising and rewarding Independent Learning

Each Independent Learning Task completed will be given an Effort grade E1-4. Consistently good or excellent effort will be recognised with House points.

Year 7 Independent Learning 2017/18

Subject	Frequency of Core Tasks	Independent Learning Task in term
Art	1 per fortnight	
Citizenship	N/A	Term 5
DT	A choice of hwk tasks for each of the 4 material areas (modules). Deadlines: end of each module.	
Drama	Written evaluation at the end of each project (approx. every 4 weeks).	
English	3 per fortnight	
Geography	1 per fortnight in terms without ILTs	Term 6
History	1 per fortnight	
Computing	1 per fortnight	
Languages	15 mins 2x per week (except term 1)	Term 1
Maths	Short practice tasks after each lesson	
Music	1 per fortnight in terms without ILTs	One over terms 1 and 2
RE	1 per fortnight in terms without ILTs	Term 1 (The Island)
		Term 4
		Term 6
Science	1 per week	

Year 8 Independent Learning 2017/18

Subject	Frequency of Core Tasks	Independent Learning Task in term
Art	1 per fortnight	
Citizenship	N/A	Term 3
DT	A choice of hwk tasks for each of the 4 material areas (modules). Deadlines: end of each module.	
Drama	Written evaluation at the end of each project (approx. every 4 weeks).	
English	1 per week	
Geography	1 per fortnight in terms without ILTs	Term 6
History	1 per fortnight (except term 2)	Term 2
Computing	1 per fortnight	
Languages	15 mins 2x per week	
Maths	Short practice tasks after each lesson	
Music	1 per fortnight in terms without ILTs	One over terms 4 and 5
RE	1 per fortnight in terms without ILTs	Term 2
		Term 4
		Term 6
Science	1 per fortnight	Term 1
		Term 3
		Term 5

Year 9 Independent Learning 2017/18

Subject	Frequency of Core Tasks	Independent Learning Task in term
Art	1 per fortnight	
Citizenship	N/A	Term 2
DT	A choice of hwk tasks for each of the 4 material areas (modules). Deadlines: end of each module.	
Drama	Written evaluation at the end of each project (approx. every 4 weeks).	
English	1 per week	Term 6
Geography	1 per fortnight in terms without ILTs	Term 6
History	1 per fortnight	
Computing	1 per fortnight	
Languages	15 mins 2x per week	
Maths	Short practice tasks after each lesson	
Music	1 per fortnight in terms without ILTs	One over terms 2 and 3
RE	1 per fortnight	
Science	1 per week	