

For the financial year 2015/ 2016 Thomas Keble received £82,280 of Pupil Premium funding

	Number of students	Total Funds received
Year 7	17	£15895
Year 8	27	£25245
Year 9	10	£9350
Year 10	14	£13090
Year 11	20	£18700
Total	88	£82280
	TOTAL FUNDS SPENT	£82280

In allocating the funds received under the Pupil Premium initiative, our aim has always been to direct the funds to where they will make the most impact. In 2015 – 2016, we undertook the following initiatives which directly supported and impacted on the target students:

Initiative	Details	No. of Students involved from Pupil Premium Cohort	Approximate Cost
Closing the Gap	HoD in English and Maths allocated time to intervene with target students at risk of not achieving target grades in English and Maths.	Additional 2 periods per fortnight non-contact (£1400 per lesson) <u>11 students</u>	<u>£5600-00</u>
Read, Write Inc	Targeted intervention for students transferring from KS2 below L4 in either reading or writing in English.	<u>11 students</u> in Read Write Inc group. Total cost for Read, Write Inc resources Approx. salary costs to run 3 groups	1 teacher: 12 lessons per fortnight (0.28 FTE) costed at <u>£11641-00</u> 2 TAs: total of 24 lessons per fortnight (0.55 FTE) Costed at <u>£10560-00</u>
1:1 tuition in core subjects	Maths / English	15 @ £251.60 per head	<u>£3774-00</u>
Deployment of external agency support to provide targeted intervention	In-school counsellor – employed full time. Work Experience PRS respite intervention – local intervention package designed to provide flexible support to ensure students ‘at risk’ of exclusion are supported to remain in school wherever possible.	<u>19 students</u> @ <u>£120</u> average cost <u>14 students</u> @ £30 per head Varies from £450 for temporary respite to £13000 for full-time placement (whole year) 1 full-time placement	<u>£2280-00</u> <u>£420-00</u> <u>£10850</u> (1 full-time APS)
1:1 Mentoring	Dedicated mentoring for students delivered 1:1 according to identified need.	Up to 10 hours @ £11-00 per hour <u>16 students</u>	<u>£1760-00</u>

HLTA support within lesson time	School subsidises LS staffing salary cost centre to supplement support beyond funded statemented students.	6 hours of HLTA time per fortnight in English and Maths, Humanities, Science and PE to support via 1:1 and withdrawal for core subjects <u>31 students</u>	<u>£18240</u>
Learning Support & HLTA Drop-in Support	Additional 'needs led' programmes that run as required during the year to support students with long-term or short-term needs.	5 hours of TA support time per week <u>14 students</u>	<u>£2910</u>
Extra-curricular sports provision	HLTA delivers courses in watersports, climbing and skiing as well as Fun Club. Run specifically for vulnerable students to foster social skills.	18 hours per sport. Plus 38 hours for fun club. <u>11 students</u>	<u>£2073-00</u>
Animal Club and Gardening Club	Lunchtime club delivered by TA staff to provide outdoor engagement for vulnerable students. Students care for a range of small animals and take part in gardening activity.	38 hours x 2 staff <u>5 students</u>	<u>£1164-00</u>
Catering Subsidies	Subsidy for food ingredients to enable students to pursue GCSE catering course without barrier where required.	£15-00 per students per year <u>4 students</u>	<u>£60-00</u>
DT Materials Grant	Provides materials to enable students to keep their practical projects.	£9-50 per student <u>14 students</u>	<u>£133-00</u>
In School Social Skills Support	TA-run social skills withdrawal group designed to intervene with vulnerable students to engage and assist in mainstream.	1 hour per week per group <u>7 students</u>	<u>£524-00</u>
Anger Management Counselling	HLTA led programme to support students with behavioural and anger management issues.	1 hour per week of HLTA <u>2 students</u>	<u>£691-00</u>
Catch Club	After-school and lunchtime club to assist students in organisation and homework completion.	5 hours per week of TA support <u>9 students</u>	<u>£2910-00</u>
Bike Project	Local initiative to provide rebuilt bicycles for local children.	£20-00 per student <u>2 students</u>	<u>£40-00</u>
Trip & Activity Grants	Subsidies and grants to facilitate a range of trips and activities across subjects.	<u>89 students</u>	<u>£2500-00</u>
Miscellaneous	Range of support offered to improve inclusion / accessibility to opportunities and services.	Examples would include payment for EP referrals	<u>£1350-00</u>
SAM Learning Package	Purchase of SAM Learning to facilitate flexible working packages for targeted students.	3 students plus homework and revision support for further 34 students	<u>£2800-00</u>

In addition to funded activity, a number of activities take place within whole school to support students including a number of pupil premium students. These include:

- Drama Leaders Club: students
- Geography Intervention Programme: students
- Science Club: students
- Modern Languages film and breakfast clubs: students

Profile of Pupil Premium in Y11 2015 and 2016:

Prior Attainment Group	2015 school cohort (PP)		2016 school cohort (PP)		2016 National Cohort
	Number (Total cohort 18)	Percentage of cohort	Number (Total cohort 15)	Percentage of cohort	
Low (Below Average L4 KS2)	6	40%	9	45%	17.3%
Middle (Average of L4 KS2)	7	46.6%	10	50%	51.8%
High (Average of L5 KS2)	2	13.3%	1	5%	30.9%
No prior attainment	0	0%	0	0%	N/A

Impact on student outcomes:

Key measures for last year's Y11 Pupil Premium Cohort. Results are broken down into prior attainment bands and colour coded – amber indicates areas for further development whilst green indicates areas where pupil premium students perform better than their national pupil premium peers.

	Y11 (2015) Pupil Premium National*	Y11 (2016) Pupil Premium Thomas Keble**	Residual V Thomas Keble Residual
Progress 8	N/A	+0.06	+0.06
Value Added	976.7	988.8	+12.1
Capped APS En/Ma	261	309	+48
LoP: English	68%	50%	-18%
+ LoP: English	30%	22%	-8%
LoP: Maths	58%	61%	+3%
+ LoP: Maths	26%	22%	-4%

Pupil Premium National data for 2016 to be updated once available

*** Indicative figures to be validated in October 2016. Figures based on internal analysis: August 2016.*

In summary:
KS4 Outcomes:

- The cohort of students in the 2016 Y11 cohort were significantly weaker in terms of ability than their national counterparts with a much larger than average lower prior attainment cohort and a much lower than average high prior attainment cohort. This skewed the overall results. 45% of the Thomas Keble Pupil Premium cohort were of low (or below) prior attainment compared to 17% nationally.
- 3 / 18 PP students were below L3 in English and 2 were below L3 in Maths.
- In terms of performance against national cohorts, performance is above the national figures for: Progress 8, Value Added, Capped Point Score (Best 8), Maths Expected Progress.
- In terms of performance against national cohorts, performance is below the national figures for: 5 A*-C including English and Maths, Expected Progress: English; Above Expected Progress: English and Maths.
- The data therefore suggests that given the cohort's prior attainment, students make good progress across a range of subjects, achieving more than their national peers.
- Action points will continue to focus on expected progress for very low (below L3) prior attainers in English and supporting all those in receipt of pupil premium to achieve more than expected progress in English and Maths.